

Williston-Elko Middle

12233 Main Street
Williston, SC 29853

Grades 6-8 Middle School

Enrollment 260 Students

Principal Dr. Eavon Hickson 803-266-3430

Superintendent Mrs. Alexia C. Clamp 803-266-7878

Board Chair Mr. Tommy Boyleston 803-266-3903

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	12	27	2

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Good	No
2006	Below Average	Good	No

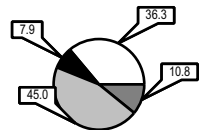
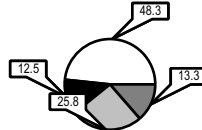
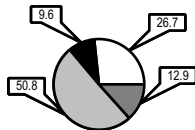
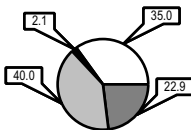
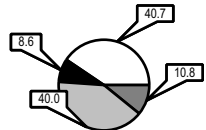
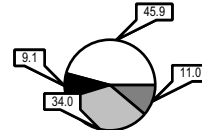
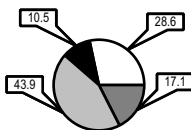
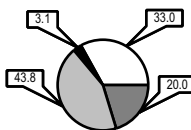
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	N/A	95.4
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	100.0	95.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	252	100.0	35.0	40.0	22.9	2.1	32.1	Yes	Yes
Gender									
Male	135	100.0	43.1	36.9	19.2	0.8	27.7	N/A	N/A
Female	117	100.0	25.5	43.6	27.3	3.6	37.3	N/A	N/A
Racial/Ethnic Group									
White	113	100.0	23.9	41.3	32.1	2.8	45.0	Yes	Yes
African American	137	100.0	45.0	38.0	15.5	1.6	21.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	203	100.0	22.7	46.9	27.8	2.6	39.2	N/A	N/A
Disabled	49	100.0	87.0	10.9	2.2	0.0	2.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	252	100.0	35.0	40.0	22.9	2.1	32.1	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non–Limited English Proficient	252	100.0	35.0	40.0	22.9	2.1	32.1	N/A	N/A
Socio–Economic Status									
Subsidized meals	164	100.0	40.0	42.6	16.1	1.3	23.2	No	Yes
Full–pay meals	88	100.0	25.9	35.3	35.3	3.5	48.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	252	100.0	26.7	50.8	12.9	9.6	32.9	Yes	Yes
Gender									
Male	135	100.0	30.0	46.9	15.4	7.7	31.5	N/A	N/A
Female	117	100.0	22.7	55.5	10.0	11.8	34.5	N/A	N/A
Racial/Ethnic Group									
White	113	100.0	12.8	55.0	17.4	14.7	45.9	Yes	Yes
African American	137	100.0	38.8	46.5	9.3	5.4	21.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	203	100.0	17.0	56.2	14.9	11.9	39.7	N/A	N/A
Disabled	49	100.0	67.4	28.3	4.3	0.0	4.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	252	100.0	26.7	50.8	12.9	9.6	32.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non–Limited English Proficient	252	100.0	26.7	50.8	12.9	9.6	32.9	N/A	N/A
Socio–Economic Status									
Subsidized meals	164	100.0	33.5	51.6	9.0	5.8	25.8	Yes	Yes
Full–pay meals	88	100.0	14.1	49.4	20.0	16.5	45.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	252	100.0	48.3	25.8	13.3	12.5	25.8
Gender							
Male	135	100.0	44.6	26.9	12.3	16.2	28.5
Female	117	100.0	52.7	24.5	14.5	8.2	22.7
Racial/Ethnic Group							
White	113	100.0	29.4	30.3	22.0	18.3	40.4
African American	137	100.0	64.3	21.7	6.2	7.8	14.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	203	100.0	40.2	29.4	16.0	14.4	30.4
Disabled	49	100.0	82.6	10.9	2.2	4.3	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	252	100.0	48.3	25.8	13.3	12.5	25.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	252	100.0	48.3	25.8	13.3	12.5	25.8
Socio-Economic Status							
Subsidized meals	164	100.0	59.4	23.9	9.7	7.1	16.8
Full-pay meals	88	100.0	28.2	29.4	20.0	22.4	42.4

Social Studies							
All Students	252	100.0	36.3	45.0	10.8	7.9	18.8
Gender							
Male	135	100.0	39.2	38.5	11.5	10.8	22.3
Female	117	100.0	32.7	52.7	10.0	4.5	14.5
Racial/Ethnic Group							
White	113	100.0	20.2	51.4	16.5	11.9	28.4
African American	137	100.0	49.6	40.3	6.2	3.9	10.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	203	100.0	28.4	49.5	12.4	9.8	22.2
Disabled	49	100.0	69.6	26.1	4.3	0.0	4.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	252	100.0	36.3	45.0	10.8	7.9	18.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	252	100.0	36.3	45.0	10.8	7.9	18.8
Socio-Economic Status							
Subsidized meals	164	100.0	43.2	43.2	8.4	5.2	13.5
Full-pay meals	88	100.0	23.5	48.2	15.3	12.9	28.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	35.6	37.8	24.4	2.2	26.7
	7	80	100.0	33.8	43.2	21.6	1.4	23.0
	8	74	100.0	21.4	41.4	31.4	5.7	37.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	32.5	41.6	23.4	2.6	26.0
	7	91	100.0	39.3	34.8	24.7	1.1	25.8
	8	78	100.0	32.4	44.6	20.3	2.7	23.0
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	27.8	45.6	13.3	13.3	26.7
	7	80	100.0	36.5	39.2	17.6	6.8	24.3
	8	74	100.0	22.9	44.3	22.9	10.0	32.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	15.6	51.9	18.2	14.3	32.5
	7	91	100.0	27.0	48.3	14.6	10.1	24.7
	8	78	100.0	37.8	52.7	5.4	4.1	9.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	52.2	25.6	11.1	11.1	22.2
	7	80	100.0	62.2	28.4	5.4	4.1	9.5
	8	74	100.0	24.3	31.4	21.4	22.9	44.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	57.1	22.1	13.0	7.8	20.8
	7	91	100.0	55.1	15.7	15.7	13.5	29.2
	8	78	100.0	31.1	41.9	10.8	16.2	27.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	94	100.0	32.2	44.4	13.3	10.0	23.3
	7	80	100.0	58.1	35.1	4.1	2.7	6.8
	8	74	100.0	21.4	34.3	27.1	17.1	44.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	31.2	44.2	14.3	10.4	24.7
	7	91	100.0	50.6	39.3	6.7	3.4	10.1
	8	78	100.0	24.3	52.7	12.2	10.8	23.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 260)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 44.7%	15.0%	16.7%
Retention rate	0.8%	Down from 2.4%	2.4%	2.5%
Attendance rate	96.5%	Down from 97.2%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.8%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.2%	0.2%	1.0%
Eligible for gifted and talented	15.8%	Up from 14.6%	15.8%	15.6%
On academic plans	36.7%	N/AV	45.4%	39.9%
On academic probation	36.7%	N/AV	0.5%	0.7%
With disabilities other than speech	20.0%	Down from 22.9%	13.4%	12.4%
Older than usual for grade	6.2%	Up from 4.0%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.0%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	31.6%	Down from 38.9%	48.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.5%	N/A	7.4%	9.1%
Teachers with emergency or provisional certificates	16.7%	Down from 17.6%	5.3%	5.6%
Teachers returning from previous year	79.4%	Up from 77.5%	83.2%	84.6%
Teacher attendance rate	94.1%	Down from 94.8%	95.0%	94.8%
Average teacher salary	\$37,320	Up 4.8%	\$41,278	\$42,267
Prof. development days/teacher	13.0 days	Down from 20.1 days	12.7 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 14.9 to 1	20.5 to 1	21.1 to 1
Prime instructional time	88.5%	Down from 89.7%	89.1%	89.0%
Dollars spent per pupil*	\$5,750	Up 28.4%	\$6,042	\$6,243
Percent of expenditures for teacher salaries*	64.5%	Up from 57.4%	61.1%	59.8%
Percent of expenditures for instruction*	69.7%		66.0%	65.2%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.8%	No change	98.1%	97.4%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Williston-Elko Middle School continued to pursue the quest for excellent student achievement. As plans were being developed to build bridges to ensure students' success, teachers began laying the foundation by exposing students to and equipping them with the necessary tools to accomplish the task.

Community service learning projects were continued through fund-raisers with much dedication and zest. They included the following organizations: American Cancer Society, American Red Cross Disaster Relief for Hurricane Katrina victims, and Pennies for Patients through the Leukemia and Lymphoma Society.

We were honored as a recipient of the 2005-06 Palmetto Silver Award. This is a well-deserved tribute to the Williston-Elko Middle School stakeholders, especially our teachers. It is indicative of what was accomplished once everyone worked cooperatively for the betterment of one common cause, the students. Thank you, stakeholders, for allowing me to be a part of your great team and for your continued support. The goal of Williston-Elko Middle School is not to waver but to forge ahead and become the best.

Ms. Denise Long, SIC
Eavon H. Hickson, Ed.D., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	64	41
Percent satisfied with learning environment	85.0%	71.9%	73.2%
Percent satisfied with social and physical environment	80.0%	73.4%	55.0%
Percent satisfied with school-home relations	80.0%	81.3%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.